



Together for Humanity Inventory of 2019 GCE activities/programs/resources

1. Program Name/s:

- a. 'Out of the Box' Intercultural understanding student presentation (1hr)
- b. 'Creating Inclusive Classrooms with a focus on Intercultural Understanding' Teacher Professional Learning session
- c. *Difference Differently* online teaching and learning resources including free online PL (with additional modules added April 2019)

2. Program Type: Identify which of the categories describes the program/s you offer.

Category	Resource
<u>Student Engagement</u> <ul style="list-style-type: none"> • Workshops/seminars/presentations • Online resources 	<ul style="list-style-type: none"> • Out of the Box' Intercultural understanding student presentation • Difference Differently online resources and learning activities
<u>Educator Engagement (School leaders/teachers):</u> <ul style="list-style-type: none"> • Training: workshops/Professional Learning • Online Resources: courses/teaching resources 	<ul style="list-style-type: none"> • <i>Difference Differently</i> Teacher Professional Learning modules (online) • "Creating Inclusive Classrooms with a focus on Intercultural Understanding" Face to face Teacher Professional Learning workshop

3. Key GCE area:

All Together for Humanity programs and workshops focus on the following GCE areas.

Cognitive:

- Underlying assumptions and power dynamics

Socio-emotional:

- Different Levels of identity
- Different communities people belong to and how these are connected
- Difference and respect for diversity

Behavioral:

- Actions that can be taken individually and collectively
- Getting engaged and taking action

4. Curriculum: Identify relevant curriculum documents and the elements within that align with the program/s.

A. The 'Out of the Box' intercultural understanding student presentation is aligned to the Australian Curriculum. It can support learning in the following areas:

Stage 3: History and Geography

Stage 4: History and Geography

Stage 5: History, Geography and PDHPE

Stage 6: Studies of Religion (NSW), Society and Culture (NSW)

B. Our free online Teacher Professional Learning is aligned to the Australian Teaching Standards 4.1, 6.2 and 1.3.

Our Face-to-Face Professional learning is aligned to 1.3 of the Australian Professional Teaching Standards.

C. Difference Differently is closely aligned to the Australian Curriculum in the areas of English, History, Geography and Civics and Citizenship. Each module has been designed with reference to the relevant knowledge, understandings and skills. All components of the resource also have relevance to the General capabilities and to the three Cross-curriculum priorities. See the table below for more detail.

Level	Curriculum Alignment	English	History	Geography	Civics & Citizenship
1	Years 3/4	Stories about Difference	Our Communities		Getting to Know Others
2	Years 5/6	Ways of Seeing	One Country, Many Cultures		Many Voices
3	Years 7/8	Portraying Australians	Beliefs, Then and Now	Mapping Diversity	Differing Stories
4	Years 9/10	Media Madness	Who Can be Australian?	Thinking Globally	Defining Identities

5. Age Group: Identify the relevant student age group/s the program/s target.

Programs are designed to target stage 3, 4, and 5 students from Year 3 onwards.

Our PL Sessions would suit current and pre-service Primary and Secondary Teachers and school support staff.

6. Description: Provide a brief overview of the program/s (50 words each).

A. The 'Out of the Box' Intercultural Understanding Presentation is designed to allow students to meet and engage with people from diverse cultural and religious backgrounds. Facilitators share their personal stories and explore the impact of assumptions and stereotypes. Students develop empathy as they engage with the presenters and peers and consider ways active citizenship can be used to build a more inclusive society.

B. The 'Creating Inclusive Classrooms with a focus on Intercultural Understanding' Teacher Professional Learning session helps deepen teachers understanding of Intercultural Understanding (ICU) as a global competency. It explores case studies of real Australian schools that have implemented ICU programs create stronger and more cohesive classrooms and school communities.

C. The Difference Differently online learning resources (including free online Teacher PL) Difference Differently helps students, teachers and others explore the challenges and opportunities created by diversity. It provides 14 online modules in English and the Humanities and Social Sciences for students in Years 3 to 10. Each module includes Teacher Notes, which provide Australian Curriculum links and class based activities to supplement online learning.

7. **Assessment Tools:** Identify evaluation methods/tools (qualitative/quantitative).

The team will use qualitative data to ascertain learning. Facilitators use tools such as Visible Thinking strategies to evaluate changes in attitudes and record students' personal reflection.

Teacher PL is assessed using a variety of tools to ensure the modules are completed to a satisfactory standard. A downloadable certificate is issued upon successful completion. All modules are accredited by NESA in NSW to allow teachers to use the course to contribute to mandatory PL hours.

Administration or Implementation:

The program is delivered by a team of experienced educators and facilitators and always includes people from diverse religious and cultural backgrounds. Normally the team will consist of a Christian, Jewish and Muslim facilitators to model that people with different backgrounds and beliefs can maintain respectful and meaningful relationships and work together to achieve a common goal.

The program can take place within a classroom or school hall where there is space for students to participate in experiential learning activities. Smaller groups of 150-200 students is preferred Maximum audience size is 500.

Online resources can be accessed at any time using a computer or device.

Face- to Face PL can be delivered to entire school staff . Our team will come to your school. A pre and post online survey is required of all participants in order to gain 1.5 hours of Professional Learning.

8. **Availability:** Identify who can access the program/s.

All programs are open to all Primary and Secondary School teachers and their students.

The online Professional Learning modules are is open to all teachers at no cost.

9. **Website:** Identify where the program/s can be located online.

Additional information about all our programs can be found on our website www.differencedifferently.edu.au and our parent website www.togetherforhumanity.edu.au