

Queensland Global Citizenship Education (GCE) Network

Summary of first meeting - Friday 2 November 9:30 -11:30am-ISQ Boardroom

Apologies: Mariana Lane (Project Manager International Education, Independent Schools Queensland), Professor Parlo Singh (Professor Sociology of Education, Griffith University)

Agenda Item 1: Feedback Draft Terms of Reference:

1. Rationale and Purpose:

- a. Include links to international/national/local frameworks and curriculum documents aligned with UNESCO's description of Global Citizenship Education (UNESCO Global Citizenship Education: Topics and learning objectives, 2015) E.g.
 - OECD PISA Global Competence Framework (2018)
 - Melbourne Declaration on Educational Goals for Young Australians (2008)
 - Australian Curriculum - General Capabilities and Cross - curriculum Priorities (2010-) (Identified by UNESCO page 47, 2015)
 - Early Years Learning Framework (2009)
 - My Time Our Place Framework For School Age Care in Australia (2011)
 - Inclusive learning: A way forward TAFE (2012)
 - 21st century skills- Preparing students for a changing world (QCAA, 2017)
- b. Include related terms global citizenship terms e.g. global competencies, 21st century skills
- c. Synthesis three dot points capturing what the GCE Network strives to do e.g. SHARE, PROMOTE, LEVERAGE other EXPLORE, DEVELOP... (or SHARING, LEVERAGING , EXPLORING – from systems discussion)

2. Membership:

- a. Include representation from the Joint Council of Queensland Teachers' Association, Subject Associations. Other suggestions- ACU, USQ, VET, ACSA

3. Operating Principles AND 4. Coordination, Support and Maintenance

- a. Members to reflect on operating principles in own time and provide feedback
- b. Network members to review GLC webpage designed to share Network resources/activities. **Recommendations:** include closed Network

discussion forum, contact email address, suggested content – resources and professional development for regional professionals

Agenda Item 2: Your Goals/Expectations for the Network

Sector	Goals- things we hope to achieve in a particular time period. What are our time frames and how will we measure success?	Expectations- part of the process to achieving our goals. What are the standards that define our efforts and behaviours?
Education Systems: DET, QCEC, ISQ, C&K	<ul style="list-style-type: none"> • A clear set of activities- who, what (services/products), why & how linked to school (learner) priorities, early learning & beyond. • How to support educational settings (build a culture of support around active and informed citizens) • Clarity about a common language/definition of GCE/global citizenship behaviours/dispositions/skills 	<ul style="list-style-type: none"> • Activities are guided by a set of principles (the Network can't be a 'free for all'). • Learning is connected to curriculum/interdisciplinary /behaviours • Discussions are focused/sharp • Understanding of who our audience is (identify our clientele) • Decide our role in relation to clientele: support/advocacy/leadership
Academics: UQ, QUT, CQU,	<ul style="list-style-type: none"> • An understanding of the GCE resources/practice available for teacher education programs • An understanding of the GCE fit with the systems and at the coalface (authenticity). 	<ul style="list-style-type: none"> • Spirit of collaboration e.g. can academics work together with the network stakeholders for grant/research purposes.
Providers: GLC, AEF, High Resolves, Together 4Humanity, Caritas	<p>SHARE (contribution, cooperation, collaboration):</p> <ul style="list-style-type: none"> • Greater understanding of who the providers are- our own goals and where there is overlap and our data (including reach). <p>LEVERAGE (common interests/brand):</p> <ul style="list-style-type: none"> • Devise a brand for the Network e.g. using 'fiverr' to develop logo that will assist with leveraging the Network • One initiative for 2019 <p>EXPLORE:</p> <ul style="list-style-type: none"> • Greater understanding of who we talk to, to influence at a national level 	<ul style="list-style-type: none"> • Greater Transparency • Trust • Collaboration between sectors and within

	<ul style="list-style-type: none"> • Teachers get permission to do the GCE work and connect with students <p>Aspirations (what ifs?): a youth version of the Network look like?</p> <p>Other models of networks (Awesome Foundation)</p> <p>Understanding of what success will look like for the Network?</p>	
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Agenda Item 3: Current/Pending Global Citizenship Education Initiatives.
NOT DISCUSSED

Agenda Item 4: 2019 Network Meeting dates and Topics

- Friday 8th February, 2019
- Friday 14th June, 2019
- Friday 8th November, 2019

TOPICS NOT IDENTIFIED