

# High Resolves Program Overview



## 1. Program Names:

### Peak Experiences:

We have developed four award-winning, professionally delivered experiences for students that trigger transformative “ah-ha” moments that are key to deep learning. These are delivered by our fully qualified facilitators in your school.

1. Identity and Purpose
2. Social Justice
3. Social Progress
4. Better Self

### Repeated Practice:

It takes repeated practice to shift any new schema from working memory into long-term memory. Without this shift, we are not likely to see ongoing behavioural change.

Hi-Res powered by Inquisitive is our new digital platform that provides 60 free resources which can be used to embed global competencies across the curriculum

We also offer complimentary professional development onsite at schools or at our offices to support teachers in planning for and implementing these resources.

### Real World Application:

Mastery is rarely achieved without some degree of action-based, integrated practice. At High Resolves, we offer two real world application exercises: Videos for Change and Social Action Projects. We provide schools with all the resources and professional development needed for teachers to confidently implement these in the classroom.

## 2. Program Type:

### Educator Engagement:

- Consultancy
- Training: workshops/seminars/presentations /webinars/coaching/conference
- Online Resources: courses/teaching resources/ social media

### Student Engagement:

- Workshops/seminars/presentations
- Online Resources:

### 3. Key GCE area:

Cognitive: C2, C3

Socio-emotional: SEL4, SEL5, SEL6

Behavioural: B7, B8, B9

### 4. Curriculum

All our peak experiences are aligned to the general capabilities and build the critical global competencies required to thrive in the 21-st century: Social cohesion, critical thinking, social justice, social advocacy, collective action, inclusive leadership, diverse perspectives, effective collaboration, and conflict resolution.

Hi-Res resources are aligned and mapped to the National Curriculum with the ability to be used across all subject areas to support the development of global competencies.

Videos for Change is closely aligned to the National Curriculum of English and can be used as an assessment tool in HASS, Geography and PE.

### 5. Age Group

Peak Experiences: Our peak experiences are primarily delivered in Years 7 - 10, however they can be used from Year 5 - 12. We also deliver these experiences to University students and corporates.

Hi-Res: Hi-Res has the ability to be delivered in Years 5 - 12

Videos for Change: This national challenge is run for all high school students across Australia.

### 6. Description:

#### Peak Experiences

**Identity and Purpose:** This peak experience addresses the core questions, “Who am I?” and “Who do I want to become?” Participants develop their sense of collective identity by exploring why we have so much division in our communities. Students then learn how to critically analyse the messages they receive that influence the way they view the world.

**Just Society:** Students become aware that many of the world's population currently have access to less than what the students consider to be fair. Students reflect on their own views of what causes inequality and develop an understanding of how power influences access. Students feel empowered to respond to injustice with positive actions that help engage others in creating a more equitable society.

**Social Progress:** Students explore the challenges of addressing collective action problems. They understand the need to balance self vs. collective interest and short vs. long term interest and the importance of mobilising others to do the same. They recognise that inclusive leadership means creating solidarity not division and getting as many people on board with your vision as possible.

**Better Self:** Students examine how all actions have an impact and how this influences our ability to collaborate effectively, solve problems and create a positive legacy. Students understand the importance of integrating different perspectives and the skills required to do this.

**Ed Summit:** Ed Summit is our peak experience for school leaders, held in Sydney in 2018 and attracting 380 education leaders from across Australia, with 45 speakers from around the globe including, Africa, China, Singapore, Canada and America this is our pinnacle event. In 2019 Ed Summit Melbourne will ask the question 'In a world that is rapidly evolving is our education system keeping up?'

## Repeated Practice

Hi-Res powered by Inquisitive is our new digital platform that provides **over 60 free resources** which can be used to embed global competencies across the curriculum. These resources will help you to improve student engagement, student outcomes, teacher capacity and pedagogy in the classroom. Here's what you need to know:

- World class design
- Completely free and easy to join
- Includes everything a teacher needs to implement quickly and easily
- Links to the Australian National Curriculum and General Capabilities

We are able to offer schools bespoke professional development and planning days for your Heads of Department and Teachers to ensure they are fully supported in implementing these resources in the classroom.

## Real Life Application

### Videos for Change

Australian high school students are challenged to create a one minute video to raise awareness and inspire change on a social issue they are passionate about. Past participants have covered a wide range of issues from domestic violence, gender equality, cyber-bullying and social inclusion.

Through this challenge, young people have the chance to develop their skills as agents of social change and have their work showcased on a national platform through Network 10's *The Project*.

### Social Action Projects

Social Action Projects provide students with the opportunity to identify a social issue, typically around the school, that they are passionate about and design a project to help address that issue. High Resolves has developed its own intensive approach to running Social Action Projects but we also draw on complementary approaches by other organisations.

## 7. Assessment Tools:

Throughout our history, we have always worked hard to assess our impact and incorporate feedback and outcomes into new iterations of our learning experiences. For example, participant experience surveys score our staff on their delivery skills, the results of which are transparently shared to drive accountability for performance improvement. The results of over 25,000 surveys from 2018 are displayed below.



## **8. Administration or Implementation:**

High Resolves has four distinctive strengths that enable us to design and deliver extraordinary learning experiences.

First, High Resolves has a robust academic foundation in collective action and justice, growing out of graduate work conducted by co-founder Mehrdad Baghai with Nobel Laureate Tom Schelling at the Harvard Kennedy School in the late 1980s. Schelling's work is complemented by other pieces of seminal thinking about what makes for a just society and good education from scholars in philosophy, behavioural economics, social psychology, and beyond. These scholars include Plato, John Rawls, Martin Luther King, Jr., Daniel Kahnemann, Ursula Le Guin, and Amartya Sen, among others.

Second, we have a deep commitment to design excellence in participatory learning. Our process of learning engineering, which harnesses human-centered design and the upgrade and patch-release model typically used in the software industry, has enabled us to take a systematic institutional approach to continuous learning and improvement.

Third, to achieve maximum impact across different national, cultural, and organisational contexts, we adapt our curriculum in several ways to meet the specific needs of each organisation. This includes adapting the grouping and breadth of the curriculum and delivery.

Finally, our excellence in curriculum design would not have its deep impact unless it were also complemented by professional delivery expertise. For this reason, we go to great lengths to recruit and train expert facilitators who can facilitate peak experiences, model the values and capacities we seek to build, and teach and work with young people.

## **9. Availability:**

Peak Experiences – Secondary schools in NSW, VIC and QLD - 2.5 hour workshops delivered by High Resolves staff at a school (paid service)

Teacher Resources – All schools in Australia - Our online Hi-Res resources available to every school and teacher in Australia at no cost

Teacher Professional Development – Secondary Schools - (paid service)

Real World Application – All schools in Australia (free)

## **10. Website:**

Peak Experiences – <https://highresolves.org/peak-experiences/>

Theory of Change - <https://highresolves.org/our-theory-of-change/>

Teacher Resources – <https://highresolves.inquisitive.com>

Teacher Professional Development – <https://highresolves.org/tpd-sessions/>

Real World Application – <https://highresolves.org/real-world-application/> and at [www.videosforchange.org](http://www.videosforchange.org)