

# Inventory of 2019 GCE activities/programs/resources

## Asia Education Foundation

**Objective:** to improve the coordination of professional support to educate for global citizenship.

**Process:** The process for scanning GCE programs has been adapted from *Measuring Global Citizenship Education A Collection of Practices and Tools*, Center for Universal Education at BROOKINGS, April 2017. Network members are invited to complete the template below. The GLC will compile information on the GLC website. This will become publically available after Network feedback on February 8, 2018.

**1. Program Name/s:**

- a. BRIDGE
- b. Go Global Youth Forums
- c. Professional intercultural learning packages

**2. Program Type:** Identify which of the categories describes the program/s you offer.

Educator Engagement (school leaders/teachers):

- Consultancy
- Training: workshops/courses/presentations /webinars/coaching
- Online Resources: teaching resources/ research/ social media

Student Engagement:

- Workshops/seminars/presentations

**3. Key GCE area:** Use the examples/resources at the end of the template to identify how the program/s are linked to one or more of the three core conceptual dimensions of Global Citizenship Education:

**Cognitive:**

- Local, national, and global systems and structures
- Underlying assumptions and power dynamics

**Socio-emotional:**

- Different communities people belong to and how these are connected
- Difference and respect for diversity

**Behavioral:**

- Actions that can be taken individually and collectively
- Ethically responsible behaviour

**4. Curriculum:** Identify relevant curriculum documents and the elements within that align with the program/s.

- a. **Online resources:** Australian Curriculum-aligned learning sequences across subjects listed below, with recommended links, subject associations, illustrations of practice, sample maps, professional learning modules and multimedia. Country-specific resources also available. AEF curriculum resources are aligned to Australian Curriculum v8.1
  - i. Curriculum subject resources for: Civics & Citizenship, Economics & Business, English, Geography, Health & Physical Education, History, Languages, Mathematics, Science, Technologies, The Arts, Work Studies

- b. **Australia-ASEAN Youth Forum:** Year 9-10 Economics & Business; Geography; History; Civics & Citizenship; Critical & Creative Thinking; Intercultural Understanding; Personal & Social Capability; Asia & Australia's Engagement with Asia; Sustainability
- c. **Global Goals Youth Forum:** Year 9-10 Civics & Citizenship; Geography; Design & Technologies; Critical & Creative Thinking; Ethical Understanding; Personal & Social Capability; Asia & Australia's Engagement with Asia

5. **Age Group:** Identify the relevant student age group/s the program/s target.

- a. Youth programs are designed for Upper Primary, Middle, and High School.
  - i. Australia-ASEAN Youth Forum: Middle-High School
  - ii. Global Goals: Upper Primary, Middle, High School
  - iii. Australia-Asia STEM Youth Forum: Middle, High School
- b. Professional intercultural learning programs are customised for all learning areas, mixed groups of educators, and school leaders.

6. **Description:** Provide a brief overview of the program/s (50 words each).

- **Professional learning packages:** AEF professional learning courses are curated to include:
  - Face-to-face workshops, held locally and internationally as part of a course or immersion study program.
  - Online modules providing key readings, webinars, curriculum resources and analytical tools to assess and monitor how a school develops global citizenship
  - Applied learning through a school-based project
- **BRIDGE (Building Relationships through Intercultural Dialogue Growing Engagement)**
  - BRIDGE is an international program that establishes school partnerships between teachers, students and school communities. BRIDGE schools collaborate on projects, practice language skills and develop life long friendships with communities at their partner school. Through the use of a blended model of teacher professional learning, face-to-face, online learning and an international homestay program with partner schools BRIDGE supports teachers to use technologies to open their classrooms to the world.
- **Australia-ASEAN Youth Forum**
  - The Australia-ASEAN Youth Forum is an interactive simulation designed to deepen students' understanding of Southeast Asia and Australia's relationship with the region through role-play, using collaboration, critical thinking, and intercultural understanding.
- **Global Goals Youth Forum**
  - The Global Goals Youth Forum is an interactive design sprint designed to deepen students' understanding of local and regional issues across Asia-Pacific, and develop their global competencies using the UN Sustainable Development Goals.
- **Australia-Asia STEM Youth Forum**
  - The Australia-Asia STEM Youth Forum is designed as a full-day exploration to deepen students' understanding of STEM in countries like China, Korea, and Japan, using the links with inventions and innovation in Asia to design new ways Australia can engage with them.

7. **Assessment Tools:** Identify evaluation methods/tools (qualitative/quantitative).

- a. **Professional intercultural learning** – Pre- and Post-program School Situational Analysis survey; Culture Connector online intercultural profile tool; ongoing feedback; online forums
- b. **Youth programs:** Student and teacher feedback forms at conclusion of program: qualitative & quantitative

8. **Administration or Implementation:** Briefly describe how the program is delivered.
- a. **Professional Intercultural Learning:** Facilitated by a lead team member with high level leadership, facilitation, pedagogical experience. Data and research key features. International education programs often a 7-10 experience in countries like Singapore, China, Korea and others, depending on the course focus. Techniques in design thinking, critical & creative thinking, and collaboration are utilised.
  - b. **BRIDGE:**
  - c. **Go Global Youth Programs:** Team of educators (2-3) with approx. 70-100 students in a open space. Students move between whole group, working in teams of 6, and individual interactions throughout the forum. Techniques in design thinking, critical & creative thinking, and collaboration are utilised, as well as audio-visual content and the use of key experts as group advisors and TED-Talk style speakers. Usually a full-day program with catering.

9. **Availability:** Identify who can access the program/s.
- a. All educators and school leaders, funded through State or Federal Government support and subsidies
  - b. Customised programs might only be open to a particular sector that has arranged the program offering
  - c. Some State Government programs are targeted at low-SES schools
  - d. Online resources available to all

10. **Website:** Identify where the program/s can be located online.

- a. Teaching Pathways and Toolkits - <http://www.asiaeducation.edu.au/professional-learning/pathways-and-toolkits>
- b. Curriculum resources - <http://www.asiaeducation.edu.au/curriculum>
- c. BRIDGE - <http://www.asiaeducation.edu.au/programmes/school-partnerships>
- d. Go Global Youth programs - <http://www.asiaeducation.edu.au/programmes/go-global-programs>
- e. Research - <http://www.asiaeducation.edu.au/research-and-policy>