

# Principals of Woodridge (POWs!)

Please join Woodridge State School, Mabel Park State High School and the Global Learning Centre in an exciting initiative to engage year 6/7 students as citizens of Logan and the global community. Your students and staff are cordially invited to Logan City's first...

## ***Global Goals Youth Forum***

Venue: **Gould Adams Community Centre**, 558-612 Kingston Rd Kingston

Thursday 19 October 2017

9:00 am - 2:30 pm

### **Imagine community leaders inspiring students to:**

- Think critically and creatively about global and local concerns
- Collaborate with colleagues to make a positive difference in our community
- Connect learnings with future education and career pathways.

### **Imagine curriculum leaders inspiring teachers to:**

- Explore innovate strategies to teach for global citizenship
- Share resources and best practice linked to the Australian Curriculum HASS
- Build networks with local practitioners.

### **How it works**

- Facilitated by Dr. Jenny Nayler students will develop innovative solutions to urban issues through structured design thinking.
- The focus relates to the United Nation's Global Goal 11 – *make cities and human settlement inclusive, safe, resilient and sustainable*.
- Student teams will pitch their 'big idea' to Logan City Council representatives.
- Alisa Cleary from the Global Learning Centre and Julia Rayner, Global Citizenship Mentor from Woodridge State School will engage teachers in professional dialogue and resource sharing.

### **RSVP**

Please advise Garry **as soon as possible** the names of 4 students and 2 teachers who will be attending the forum. Note any dietary requirements. [gmoll2@eq.edu.au](mailto:gmoll2@eq.edu.au)

07 3440 2333

# Student Forum Program

Facilitator: Dr. Jenny Nayler

Delegates: Year 6 and 7 Logan City students and their teachers

## **First Session: 9:00 am – 10:30 am**

- Acknowledgement of Country
- Introduction to the UN Global Goals for Sustainable Development
- Investigation of global and local transportation issues
- Analysis and discussion of Tween Transportation Survey

Guest Speaker: Representatives from Multicultural Youth Queensland (MyQ)

## ***Morning Tea: 10:30 am – 10:45 am***

## **Second Session: 10:45 am – 12:30 pm**

- Investigation of anticipated changes to Logan City by 2047
- Creation in words or pictures a transportation system to serve Logan City in the future
- Analysis and discussion of dreams and aspirations for a more liveable Logan City

Guest Speaker: Logan City Councillor Steve Swensen

## ***Lunch: 12:30 pm - 1:00 pm***

## **Third Session: 1:00 pm – 2:30 pm**

- Investigation of actions and offerings to develop a safe and sustainable transportation system
- Proclamation from student delegation to the Logan City Council
- Conclusion of Forum

Guest Speaker: Representatives from the Logan City Council

- Please note: teachers will be observing the proceedings in sessions **one** and **three**. During session **two** there will be a workshop to share resources and best practice linked to the Australian Curriculum HASS.



## 11 SUSTAINABLE CITIES AND COMMUNITIES



# SUSTAINABLE CITIES: WHY THEY MATTER

### What's the goal here?

To make cities inclusive, safe, resilient and sustainable

### Why?

Half of humanity—3.5 billion people—live in cities today, and this number will continue to grow. Because the future will be urban for a majority of people, the solutions to some of the greatest issues facing humans—poverty, climate change,

healthcare, education—must be found in city life.

### What are some of the most pressing challenges that cities face today?

Inequality is a big concern. 828 million people live in slums and this number keeps rising. The levels of urban energy consumption and pollution are also worrying. Cities occupy just 3 per cent of the Earth's land, but account for 60-80 per cent of energy consumption and 75 per

**95%**  
of urban  
expansion  
in the next  
decades will  
take place in  
developing  
countries

cent of carbon emissions. Many cities are also more vulnerable to climate change and natural disasters due to their high concentration of people and location so building urban resilience is crucial to avoid human, social and economic losses.

### **I live in a city but I'm not affected by any of these issues. Why should I care?**

All these issues will eventually affect every citizen. Inequality can lead to unrest and insecurity, pollution deteriorates everyone's health and affects workers' productivity and therefore the economy, and natural disasters have the potential to disrupt everyone's lifestyles.

### **What happens if cities are just left to grow organically?**

The cost of poorly planned urbanization can be seen in some of the huge slums, tangled traffic, greenhouse gas emissions and sprawling suburbs all over the world. Slums are a drag on GDP, and lower

life expectancy. By choosing to act sustainably we choose to build cities where all citizens live a decent quality of life, and form a part of the city's productive dynamic, creating shared prosperity and social stability without harming the environment.

### **Is it expensive to put sustainable practices in place?**

The cost is minimal in comparison with the benefits. For example, there is a cost to creating a functional public transport network, but the benefits are huge in terms of economic activity, quality of life, the environment, and the overall success of a networked city.

### **What can I do to help achieve this goal?**

- Take an active interest in the governance and management of your city

- Take notice of what works, and what doesn't in your community
- Advocate for the kind of city you believe you need
- Develop a vision for your building, street, and neighbourhood, and act on that vision. Are there enough jobs? Are you close to healthcare? Can your children walk to school safely? Can you walk with your family at night? How far is the nearest public transport? What's the air quality like? What are your shared public spaces like? The better the conditions you create in your community, the greater the effect on quality of life.

To find out more about Goal #11 and other Sustainable Development Goals, visit:

<http://www.un.org/sustainabledevelopment>



**SUSTAINABLE DEVELOPMENT GOALS**  
17 GOALS TO TRANSFORM OUR WORLD