

## ***Geography of concern in the year 7-10 curriculum'***

**FOCUS:** Through geography's unique conceptual lens participants will encounter strategies for developing significant questions to analyse global challenges facing our world today. Inquiries will draw on geographical data and spatial technologies featured in a variety of dynamic and interactive global education resources. Be assured you will take home exciting and practical ideas to enhance student engagement in the years 7-10 Australian geography curriculum.

**WHEN:**

**WHERE:**

**Seminar Program 8:30am - 2:30pm**

### ***Session 1: Teaching Geography for a better world in years 7-10***

A key aim of the Australian Curriculum: Geography is to nurture 'a sense of wonder, curiosity and respect about places, people, cultures and environments throughout the world'. Coupled with this aim is an increasing need 'for a critical, globally-aware generation with a passion to care for the most disadvantaged and vulnerable'. New to the delight of teaching contemporary geography or perhaps a little fatigued or rusty, we will ignite your passion for a subject that encourages and supports students to critically look at these 'big issues'.

### **Session 2:**

#### ***a) The Poverty Priority in year 7 Place and Livability and year 8 Changing Nations***

The role of a geographer is to ask questions about the Earth's physical and cultural environment, to explore how people and places interact with each other and why and how these interactions change over time. Based on the geography resource *The Poverty Priority* this session will use geographical skills to guide your students through the numbers, pictures and stories, to see who is affected by poverty and how, where change is happening and why, and the vital role of realistic action for positive global citizenship.

#### ***b) The Development Compass Rose- pointing to issues of stewardship in year 9 Biomes and Food Security and year 10 Environmental Change and Management***

Use the Development Compass Rose to investigate political, economic, social and environmental perspectives of important global issues such as food sovereignty, deforestation and biopiracy. Think about the environmental and cultural implications of the extraction of the Peruvian cinchona plant used in the development of quinine, a treatment for malaria. The teaching strategies explored in this workshop can easily be adapted to use in other contexts.

### **Session 3:**

#### ***a) All's well... in year 7 Water and the World and year 8 Landforms and Landscapes***

The availability of fresh water is one of the world's most basic human requirements. As the population increases there is an ever-increasing demand on the Earth's water resources to meet demands of agriculture, industry and domestic use. This workshop explores the big issues relating to global water vulnerability and conflicts over water in Africa, Asia and Australia. Case studies will also explore landscapes degraded in the pursuit of freshwater and the contribution of Aboriginal and Torres Strait Islander people to protect significant landforms such as the Swan River in Perth, Western Australia.

***b) The state of HIV/Aids and global wellbeing in year 10 Geographies of Human Wellbeing***

Issues such as poverty, gender equity and social stability are complex and we need to have a true understanding of all the elements that contribute to human wellbeing. Based on the global education publication *Geographies of Human Wellbeing* this workshop will demonstrate how to enhance student understanding of key issues using a variety of ICT and mapping techniques. Particular attention will be given to GIS tools to examine the relationship between demographic indicators and the incidence of HIV/Aids. The teaching strategies explored in this workshop can be adapted other contexts including the year 9 Geographies of Interconnections.

Participants will receive a suite of Global Education resources to boost their repertoire of Geography teaching materials. Payment includes tea/coffee pre-registration, morning tea and lunch.

**HOW DO I REGISTER?** More details and registration are available through the GLC website at [http://www.glc.edu.au/events\\_registration](http://www.glc.edu.au/events_registration)

*Professional learning provided by the Global Learning Centre assists teachers to satisfy their professional development commitments under the Australian Professional Standards for Teachers*

**For further information, please contact**

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