

Global Learning Centre...

*Leading the global education movement in Queensland
since 1986*

The Global Learning Centre (GLC) specialises in on-site professional learning and training for educators in global education. Global education is a powerful tool through which to enhance the global dimension of the Australian Curriculum across all key-learning areas.

The foundation document for the evolving Australian Curriculum, *The Melbourne Declaration on Educational Goals for Young Australians* (2008), highlights the importance of nurturing ‘an appreciation of and respect for social, cultural and religious diversity, and a sense of global citizenship’. The implementation of a global education perspective, at all stages of schooling, broadens students’ outlook to become active, engaged citizens of the global community. It is a distinctive approach, which prepares globally competent individuals for the complexity and interconnectedness of the 21 century.

We deliver irresistibly engaging and high quality global education courses that support effective teacher practice by developing:

- A commitment to the promotion of tolerance, equity, diversity and openness.
- A philosophical understanding of the five global education learning emphases: interdependence and globalization; identity and cultural diversity; social justice, and human rights; peace building and conflict resolution; and sustainable futures.
- Skills in identifying, acquiring and using diverse, authentic and culturally respectful resources and strategies about other peoples, cultures, events and issues.
- Advocacy for global education, as an agent of change – including curriculum change.

How we can help you...

The GLC’s professional learning services include keynotes, workshops and deeper engagement through a whole-school approach. The GLC’s deeper engagement package can benefit your school by:

- Providing critical support to school leaders and staff to develop a common understanding and shared vision for a whole-school approach to global education. This vision will reflect and complement your school ethos and objectives, national, state and sector policies, guidelines and syllabuses;
- Auditing and assessing school teaching programs to assist their alignment with the principles of global education, the Australian Curriculum, a school’s pedagogical framework and relevant standards;
- Planning together with teams to co-create globally responsive units that align with the Australian Curriculum and enhance a school’s pedagogical framework. Global education is strongly embedded in the Australia Curriculum, with clear links to the cross curriculum priorities, general capabilities, and across all learning areas. The GLC can support teachers to make these connections, increase their own knowledge of global issues, and build capacity using a repertoire of contemporary and practical classroom strategies;
- Identifying opportunities in collaboration with a school committee to involve non-teaching staff, parents and the wider community in global education initiatives.

What others have to say about our deeper engagement package...

Over the past two years, the GLC has provided intensive support to Kirwan State High in our journey to embed the initiatives of Intercultural Learning and Sustainability in our school and community context. They have delivered a range of Professional Development sessions, mentored a number of staff and school leaders, provided tangible curriculum support and consistently provided feedback to the school about these initiatives. They have also facilitated, the growth of professional networks by linking the school with their professional networks.

Our partnership with the GLC has acted as a monumental change agent in our school. They have been outstanding in each of the contexts described. The organisation has successfully engaged and supported our entire school in embedding the priorities of sustainability and intercultural understanding which are so crucial for a 21st century education.

The staff of the GLC are highly knowledgeable, highly effective change agents who have the ability to enact organisational culture changes for the long term. Without their assistance, support and mentoring, I am certain that Kirwan would not have had the success that we have with these initiatives, I recommend them highly.

Kate Shepperd, Deputy, Kirwan State High

**For further information, please contact
Rosanne Bray-White
coordinator@glc.edu.au
www.glc.edu.au
(07) 3857 6666**

Professional learning provided by the Global Learning Centre assists teachers to satisfy their professional development commitments under the AITSL National Professional Standards for Teachers.