GLC Action Learning Project Pilot

The GLC is committed to providing unique professional learning opportunities for educators to meet the rapidly changing nature of schools and schooling in the 21st century. Our latest Action Learning Project Pilot (the Project) signals a growing need to reimagine schools as ‘sites for the creation of professional knowledge’ and a move away from the ‘individual classroom practitioner to a collaborative individual – one who is a life-long learner, a self-knowing professional who works together with others to achieve a shared purpose’ (Andrews & Lewis, 2004).

The GLC is seeking 5-6 educators of year 4 students in 2015 who have a desire to transform classroom practice and enhance student learning in the service of citizenship, social cohesion, collective problem solving and sustainability. The details for the Project include:

**Duration:** 4-6 week pilot

**When:** Term 1, 2015 (planning could begin end of the 2014 school year or during the holidays)

**Participants:** 5-6 educators of year four students

**Aims:**

1. To develop a professional network of collaborative educators seeking opportunities for reflective practice and taking a pedagogical leadership role.

2. To assist educators in the development of a rich unit of work connecting classroom learnings with the ‘real world ...a bridge that motivates all students to engage with the learning process’ (Hayes, 2006).

3. To assist the GLC in evaluating global education resources and GLC professional learning practices.

4. To provide school leaders with findings from evidence based practice that may inform future professional learning requirements.

5. To provide educators with an opportunity to satisfy their professional learning commitments under the Australian Professional Standards for Teachers (approximately 9 hours).
Structure: Three phases

Phase 1: Pre-planning Session (4 hours)

Prior to attending the pre-planning session, participants in collaboration with the GLC will determine a focus for their Project. This is necessary so that participants make a considered choice based on the needs of their year 4 students and their school’s overall scope and sequence of learning for the year 4 curriculums. During the pre-planning session the GLC will assist participants to co-create globally responsive units of work with suggestions for adapting/adopting global education resources. In addition to recommending resources and teaching activities the GLC will provide demonstrations of relevant teaching strategies. The session will conclude with arrangements for reflecting on the trial in individual settings. It will be necessary to confirm with participants the process for sharing the results of the unit implementation. Phase 3 provides further detail about the project evaluation.

Phase 2: Implementation (4-6 weeks)

Participants deliver units to students in their settings. The GLC will be available during implementation as a critical friend and/or support for additional resources and strategies. The Centre will endeavor to meet each participant (1-2 hours) in his or her school environment at the mid point of project implementation.

Phase 3: Evaluation Session (3 hours)

Participants will be required to maintain a reflective Project journal in relation to their own learning and that of their students. Items to consider:

- Evidence of student voice e.g. folio items, survey of student experience
- Experience of the implementation process (time frames, access to resources)
- Observations about what worked well (e.g. student understanding of key concepts, knowledge and skill, teaching strategies, assessment) and future improvements

The evaluation session will provide Project participants with an opportunity to:

- Share with the group the learning that has occurred for their students and the impact it has on their students.
- Share with the group their understandings and learnings from the Project, how they have come to understand these and how they know that they understand them. What will this mean for future practice?
- At the end of the cycle the GLC will provide a summary of each participant’s review of the Project, to his or her individual schools. Schools will be invited to decide whether they would like to re-engage with a future round of the Project or provide a space to other learning communities.

Fee:

$330 (GST included) per participant. For further information about this not-to-be missed professional learning opportunity, please contact Rosanne Bray-White at coordinator@glc.edu.au (07) 3857 6666 www.glc.edu.au

Professional learning provided by the Global Learning Centre assists teachers to satisfy their professional development commitments under the AITSL National Professional Standards for Teachers.